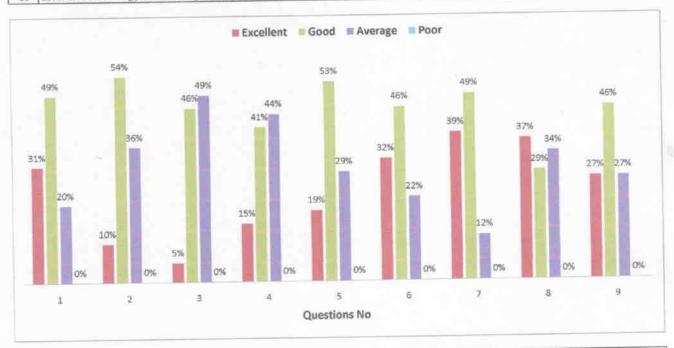
ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FIRST YEAR SESSION -2018-19

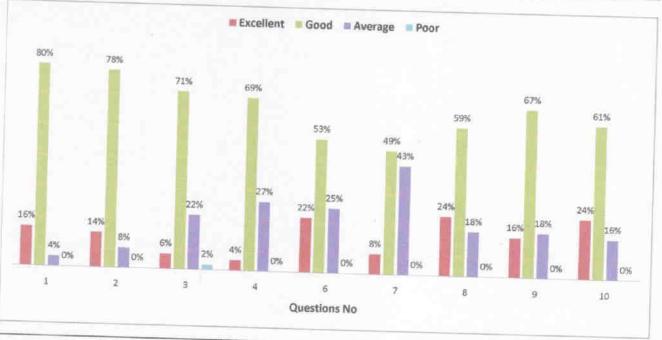
			Nt	umbe	rs			In	%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	18	29	12	0	59	31%	49%	20%	0%
2	Rate the size of syllabus in terms of the load on student	6	32	21	0	59	10%	54%	36%	0%
3	How do you rate the evaluation scheme designed for each of the course	3	27	29	0	59	5%	46%	49%	0%
4	How do you rate the objective/Outcome stated for each of the course	9	24	26	0	59	15%	41%	44%	0%
6	Efforts to complete the Syllabus by College	11	31	17	0	59	19%	53%	29%	0%
7	Availability of books in library related to course	19	27	13	0	59	32%	46%	22%	0%
8	Teaching-learning environment in the college	23	29	7	0	59	39%	49%	12%	0%
9	Contribution of college in all round development of students	22	17	20	0	59	37%	29%	34%	0%
10	Level & methodology of delivering lecture of professors	16	27	16	0	59	27%	46%	27%	0%



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. SECOND YEAR SESSION -2018-19

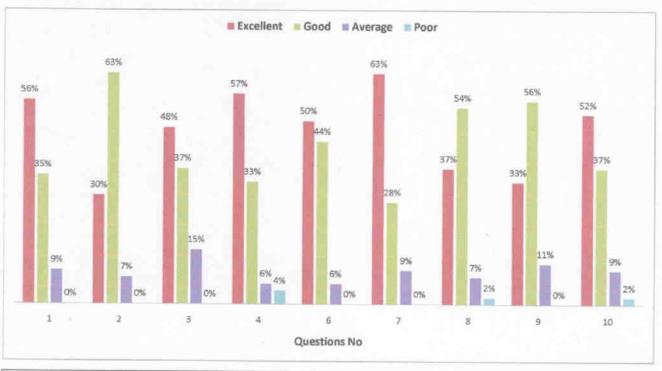
			ħ	lumb	ers			Ir	1 %	
Sno 1	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
2	How do you rate the syllabus of courses that you have studied.	8	41	2	0	51	16%	80%	4%	0%
_	Rate the size of syllabus in terms of the load on student	7	40	4	0	51	14%	78%	8%	0%
	How do you rate the evaluation scheme designed for each of the course	3	36	11	1	51	5%	71%		
4	How do you rate the objective/Outcome stated for each of the course	2	35	14	0	51			22%	2%
6	Efforts to complete the Syllabus by College	11			-		4%	69%	27%	0%
7	Availability of books in library related to course	11	27	13	0	51	22%	53%	25%	0%
8	Teaching-learning environment in the college	4	25	22	0	51	8%	49%	43%	0%
9	Contribution of college in all round development of students	12	30	9	0	51	24%	59%	18%	0%
10	Level & methodology of delivering lecture of professors	8	34	9	0	51	16%	67%	18%	0%
	and an active ring recture of professors	12	31	8	0	51	24%	61%	16%	0%



REPORT IS	
	SATISFACTORY
ACTION TAKEN	
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FINAL YEAR SESSION -2018-19

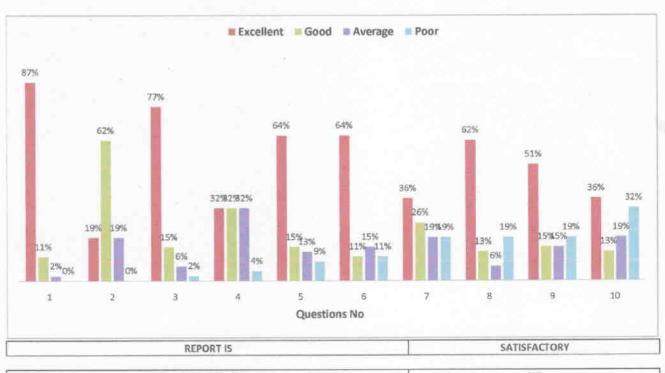
			N	umb	ers		In %					
Sno	Quastonianes	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor		
1	How do you rate the syllabus of courses that you have studied.	30	19	5	0	54	56%	35%	9%	0%		
2	Rate the size of syllabus in terms of the load on student	16	34	4	0	54	30%	63%	7%	0%		
3	How do you rate the evaluation scheme designed for each of the course	26	20	8	0	54	48%	37%	15%	0%		
4	How do you rate the objective/Outcome stated for each of the course	31	18	3	2	54	57%	33%	6%	4%		
6	Efforts to complete the Syllabus by College	27	24	3	0	54	50%	44%	6%	0%		
7	Availability of books in library related to course	34	15	. 5	0	54	63%	28%	9%	0%		
8	Teaching-learning environment in the college	20	29	4	1	54	37%	54%	7%	2%		
9	Contribution of college in all round development of students	18	30	6	0	54	33%	56%	1196	0%		
10	Level & methodology of delivering lecture of professors	28	20	5	1	54	52%	37%	9%	296		



REPORT IS	SATISFACTORY
ACTION TAKEN	
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FIRST YEAR SESSION -2018-19

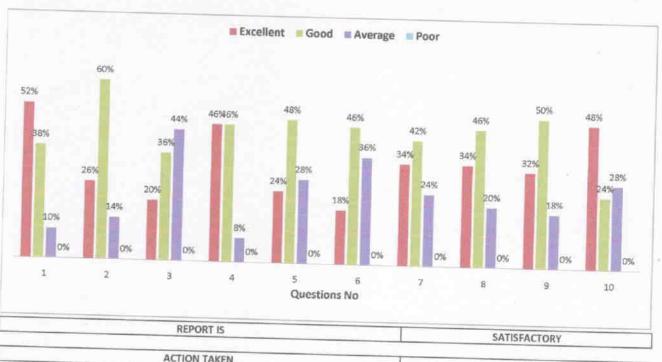
			N	umbe	ers		In %						
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor			
1	How do you rate the syllabus of courses that you have studied.	41	5	1	0	47	87%	11%	2%	0%			
2	Rate the size of syllabus in terms of the load on student	9	29	9	0	47	19%	62%	19%	0%			
3	How do you rate the evaluation scheme designed for each of the course	36	7	3	1	47	77%	15%	6%	2%			
4	How do you rate the objective/Outcome stated for each of the course	15	15	15	2	47	32%	32%	32%	4%			
5	How do you rate the LAB course	30	7	6	4	47	64%	15%	13%	9%			
6	Efforts to complete the Syllabus by College	30	5	7	5	47	64%	11%	15%	11%			
7	Availability of books in library related to course	17	12	9	9	47	36%	26%	19%	19%			
8	Teaching-learning environment in the college	29	6	3	9	47	62%	13%	6%	19%			
9	Contribution of college in all round development of students	24	7	7	9	47	51%	15%	15%	19%			
10	Level & methodology of delivering lecture of professors	17	6	9	15	47	36%	13%	19%	32%			



ACTION TAKEN NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. SECOND YEAR SESSION -2018-19

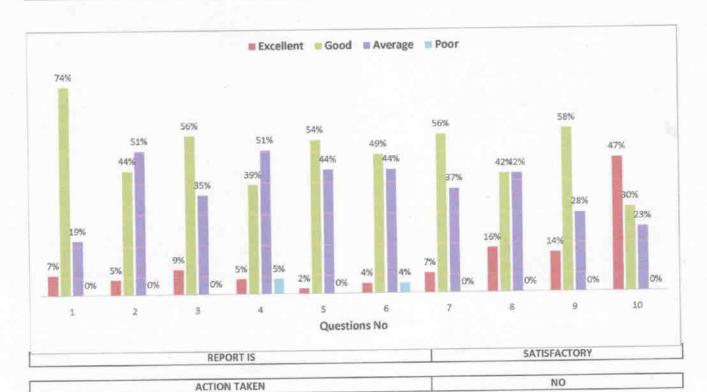
			- 1	lumb	ers			Ir	1%	-
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	26	19	5	0	50	52%	38%	10%	0%
2	Rate the size of syllabus in terms of the load on student	13	30	7	0	50	26%	60%	14%	0%
3	How do you rate the evaluation scheme designed for each of the course	10	18	22	0	50	20%	36%		
4	How do you rate the objective/Outcome stated for each of the course	23	23	4	0	50	46%		44%	0%
5	How do you rate the LAB course	12	24	_				46%	8%	0%
6	Efforts to complete the Syllabus by College			14	0	50	24%	48%	28%	0%
	Availability of books in library related to course	9	23	18	0	50	18%	46%	36%	0%
8	Teaching-learning environment in the college	17	21	12	0	50	34%	42%	24%	0%
9	Contribution of college in all round development of students	17	23	10	0	50	34%	46%	20%	0%
		16	25	9	0	50	32%	50%	18%	0%
	Level & methodology of delivering lecture of professors	24	12	14	0	50	48%	24%	28%	0%



ACTION TAKEN NO

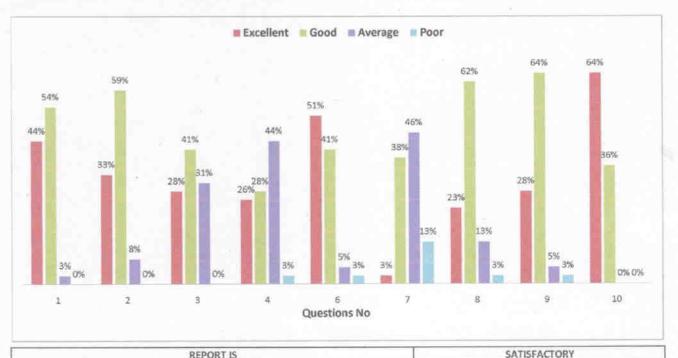
ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FINAL YEAR SESSION -2018-19

			N	ımbe	rs:			In	%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	4	42	11	0	57	7%	74%	19%	0%
2	Rate the size of syllabus in terms of the load on student	3	25	29	0	57	5%	44%	51%	0%
3	How do you rate the evaluation scheme designed for each of the course	5	32	20	0	57	9%	56%	35%	0%
4	How do you rate the objective/Outcome stated for each of the course	3	22	29	3	57	5%	39%	51%	5%
5	How do you rate the LAB course	1	31	25	0		2%	54%	44%	0%
6	Efforts to complete the Syllabus by College	2	28	25	2	57	4%	49%	44%	4%
7	Availability of books in library related to course	4	32	21	0	57	7%	56%	37%	0%
8	Teaching-learning environment in the college	9	24	24	0	57	16%	42%	42%	0%
9	Contribution of college in all round development of students	8	33	16	0	57	14%	58%	28%	0%
10	Level & methodology of delivering lecture of professors	27	17	13	0	57	47%	30%	23%	0%



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FIRST YEAR SESSION -2018-19

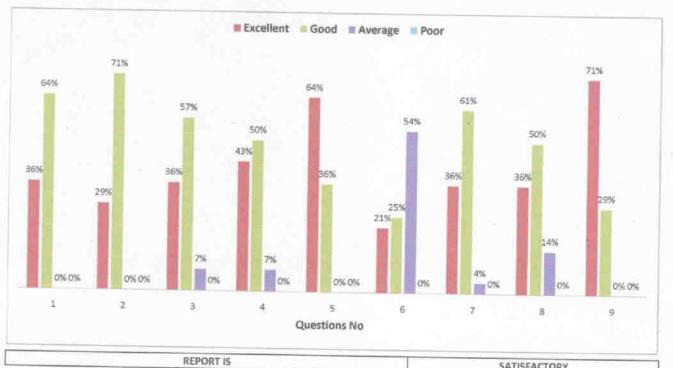
			N	umbe	rs		In %					
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Poog	Average	Poor		
1	How do you rate the syllabus of courses that you have studied.	17	21	1	0	39	44%	54%	3%	0%		
2	Rate the size of syllabus in terms of the load on student	13	23	3	0	39	33%	59%	8%	0%		
3	How do you rate the evaluation scheme designed for each of the course	11	16	12	0	39	28%	41%	31%	0%		
4	How do you rate the objective/Outcome stated for each of the course	10	11	17	1	39	26%	28%	44%	3%		
6	Efforts to complete the Syllabus by College	20	16	2	1	39	51%	41%	5%	3%		
7	Availability of books in library related to course	1	15	18	5	39	3%	38%	46%	13%		
8	Teaching-learning environment in the college	9	24	5	1	39	23%	62%	13%	3%		
9	Contribution of college in all round development of students	11	25	2	1	39	28%	64%	5%	3%		
10	Level & methodology of delivering lecture of professors	25	14	0	0	39	64%	36%	0%	0%		



nu our o	341737713673617
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. SECOND YEAR SESSION -2018-19

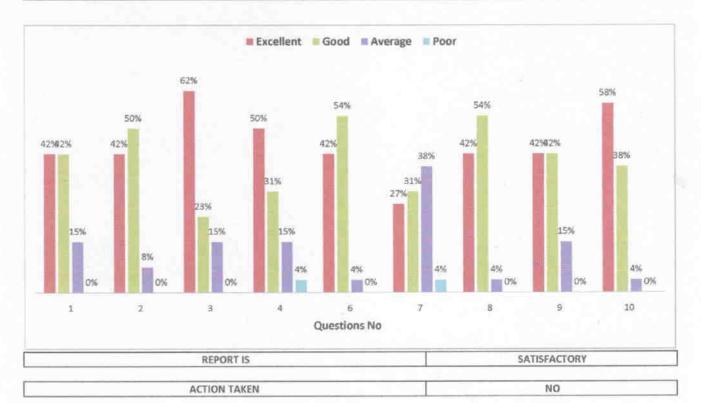
			N	umb	ers			Ir	1%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	10	18	0	0	28	36%	64%	0%	0%
2	Rate the size of syllabus in terms of the load on student	8	20	0	0	28	29%	71%	0%	0%
3	How do you rate the evaluation scheme designed for each of the course	10	16	2	0	28	36%	57%	7%	0%
4	How do you rate the objective/Outcome stated for each of the course	12	14	2	0	28	43%	50%	7%	0%
6	Efforts to complete the Syllabus by College	18	10	0	0	28	64%	36%	0%	0%
7	Availability of books in library related to course	6	7	15	0	28	21%	25%	54%	0%
8	Teaching-learning environment in the college	10	17	1	0	28	36%	61%	4%	
9	Contribution of college in all round development of students	10	14	4	0	28	36%			0%
10	Level & methodology of delivering lecture of professors	20	8	0	0	28	71%	50%	14%	0%



	SATISFACTURY
ACTION TAKEN	NO

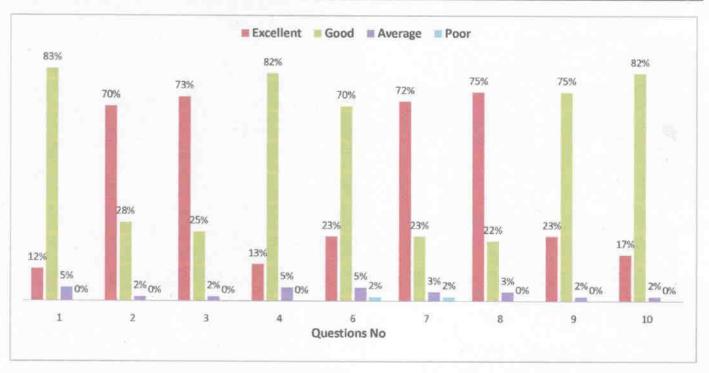
ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FINAL YEAR SESSION -2018-19

			N	umbe	ers			In	%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	11	11	4	0	26	42%	42%	15%	0%
2	Rate the size of syllabus in terms of the load on student	11	13	2	0	26	42%	50%	8%	0%
3	How do you rate the evaluation scheme designed for each of the course	16	6	4	0	26	62%	23%	15%	0%
4	How do you rate the objective/Outcome stated for each of the course	13	8	4	1	26	50%	31%	15%	4%
6	Efforts to complete the Syllabus by College	11	14	1	0	26	42%	54%	4%	0%
7	Availability of books in library related to course	7	8	10	1	26	27%	31%	38%	4%
8	Teaching-learning environment in the college	11	14	1	0	26	42%	54%	4%	0%
9	Contribution of college in all round development of students	11	11	4	0	26	42%	42%	15%	- 0%
10	Level & methodology of delivering lecture of professors	15	10	1	0	26	58%	38%	4%	0%



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FIRST YEAR SESSION -2019-20

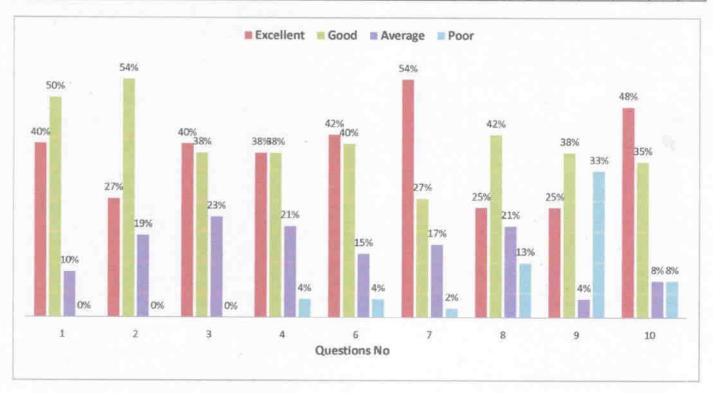
			N	umbe	ers			In 9	6	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	7	50	3	0	60	12%	83%	5%	0%
2	Rate the size of syllabus in terms of the load on student	42	17	1	0	60	70%	28%	2%	0%
3	How do you rate the evaluation scheme designed for each of the course	44	15	1	0	60	73%	25%	2%	0%
4	How do you rate the objective/Outcome stated for each of the course	8	49	3	0	60	13%	82%	5%	0%
6	Efforts to complete the Syllabus by College	14	42	3	1	60	23%	70%	5%	2%
7	Availability of books in library related to course	43	14	2	1	60	72%	23%	3%	2%
8	Teaching-learning environment in the college	45	13	2	0	60	75%	22%	3%	0%
9	Contribution of college in all round development of students	14	45	1	0	60	23%	75%	2%	0%
10	Level & methodology of delivering lecture of professors	10	49	1	0	60	17%	82%	2%	0%



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. SECOND YEAR SESSION -2019-20

			N	umbe	ers			In S	%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	19	24	5	0	48	40%	50%	10%	0%
2	Rate the size of syllabus in terms of the load on student	13	26	9	0	48	27%	54%	19%	0%
3	How do you rate the evaluation scheme designed for each of the course	19	18	11	0	48	40%	38%	23%	0%
4	How do you rate the objective/Outcome stated for each of the course	18	18	10	2	48	38%	38%	21%	4%
6	Efforts to complete the Syllabus by College	20	19	7	2	48	42%	40%	15%	4%
7	Availability of books in library related to course	26	13	8	1	48	54%	27%	17%	2%
8	Teaching-learning environment in the college	12	20	10	6	48	25%	42%	21%	13%
9	Contribution of college in all round development of students	12	18	2	16	48	25%	38%	4%	33%
10	Level & methodology of delivering lecture of professors	23	17	4	4	48	48%	35%	8%	8%

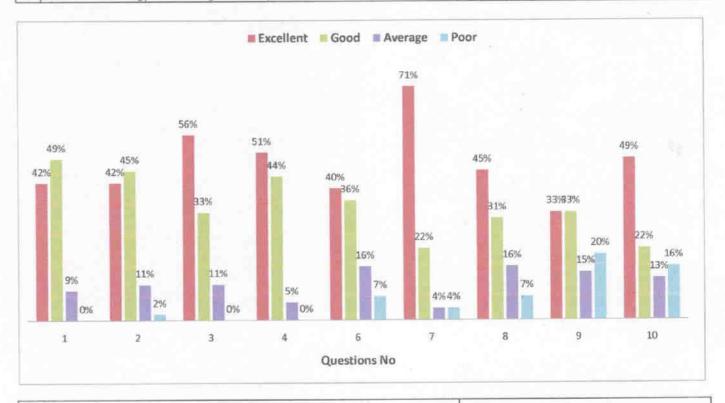


REPORT IS	SATISFACTORY
ACTION TAKEN	NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FINAL YEAR SESSION -2019-20

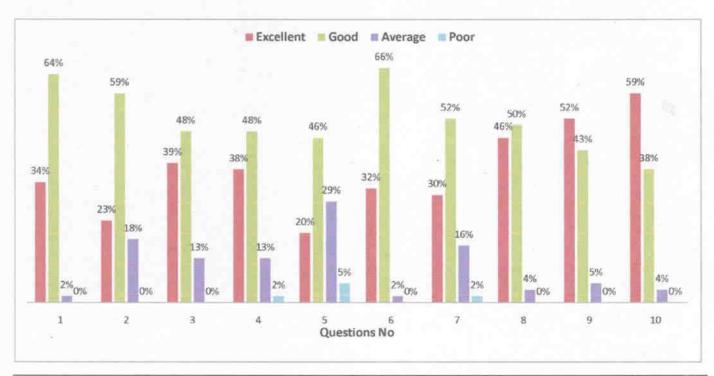
			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	23	27	5	0	55	42%	49%	9%	0%	
2	Rate the size of syllabus in terms of the load on student	23	25	6	1	55	42%	45%	11%	2%	
3	How do you rate the evaluation scheme designed for each of the course	31	18	6	0	55	56%	33%	11%	0%	
4	How do you rate the objective/Outcome stated for each of the course	28	24	3	0	55	51%	44%	5%	0%	
6	Efforts to complete the Syllabus by College	22	20	9	4	55	40%	36%	16%	7%	
7	Availability of books in library related to course	39	12	2	2	55	71%	22%	4%	4%	
8	Teaching-learning environment in the college	25	17	9	4	55	45%	31%	16%	7%	
9	Contribution of college in all round development of students	18	18	8	11	55	33%	33%	15%	20%	
10	Level & methodology of delivering lecture of professors	27	12	7	9	55	49%	22%	13%	16%	



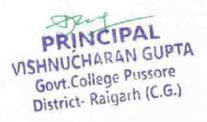
REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FIRST YEAR SESSION -2019-20

			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Poos	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	19	36	1	0	56	34%	64%	2%	0%	
2	Rate the size of syllabus in terms of the load on student	13	33	10	0	56	23%	59%	18%	0%	
3	How do you rate the evaluation scheme designed for each of the course	22	27	7	0	56	39%	48%	13%	0%	
4	How do you rate the objective/Outcome stated for each of the course	21	27	7	1	56	38%	48%	13%	2%	
5	How do you rate the LAB course	11	26	16	3	56	20%	46%	29%	5%	
6	Efforts to complete the Syllabus by College	18	37	1	0	56	32%	66%	2%	0%	
7	Availability of books in library related to course	17	29	9	1	56	30%	52%	16%	2%	
8	Teaching-learning environment in the college	26	28	2	0	56	46%	50%	4%	0%	
9	Contribution of college in all round development of students	29	24	3	0	56	52%	43%	5%	0%	
10	Level & methodology of delivering lecture of professors	33	21	2	0	56	59%	38%	4%	0%	

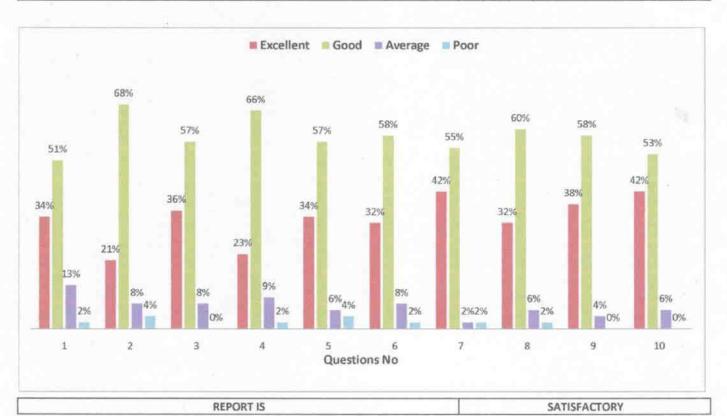


REPORT IS	SATISFACTORY



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. SECOND YEAR SESSION -2019-20

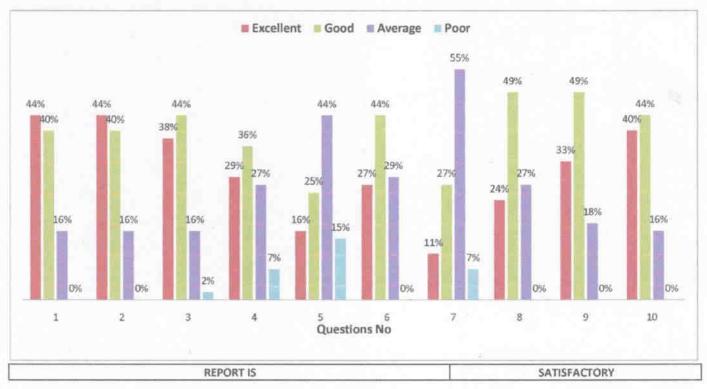
			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Poop	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	18	27	7	1	53	34%	51%	13%	2%	
2	Rate the size of syllabus in terms of the load on student	11	36	4	2	53	21%	68%	8%	4%	
3	How do you rate the evaluation scheme designed for each of the course	19	30	4	0	53	36%	57%	8%	0%	
4	How do you rate the objective/Outcome stated for each of the course	12	35	5	1	53	23%	66%	9%	2%	
5	How do you rate the LAB course	18	30	3	2	53	34%	57%	6%	4%	
6	Efforts to complete the Syllabus by College	17	31	4	1	53	32%	58%	8%	2%	
7	Availability of books in library related to course	22	29	1	1	53	42%	55%	2%	2%	
8	Teaching-learning environment in the college	17	32	3	1	53	32%	60%	6%	2%	
9	Contribution of college in all round development of students	20	31	2	0	53	38%	58%	4%	0%	
10	Level & methodology of delivering lecture of professors	22	28	3	0	53	42%	53%	6%	0%	



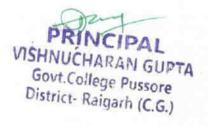
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FINAL YEAR SESSION -2019-20

			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	24	22	9	0	55	44%	40%	16%	0%	
2	Rate the size of syllabus in terms of the load on student	24	22	9	0	55	44%	40%	16%	0%	
3	How do you rate the evaluation scheme designed for each of the course	21	24	9	1	55	38%	44%	16%	2%	
4	How do you rate the objective/Outcome stated for each of the course	16	20	15	4	55	29%	36%	27%	7%	
5	How do you rate the LAB course	9	14	24	8	55	16%	25%	44%	15%	
6	Efforts to complete the Syllabus by College	15	24	16	0	55	27%	44%	29%	0%	
7	Availability of books in library related to course	6	15	30	4	55	11%	27%	55%	7%	
8	Teaching-learning environment in the college	13	27	15	0	55	24%	49%	27%	0%	
9	Contribution of college in all round development of students	18	27	10	0	55	33%	49%	18%	0%	
10	Level & methodology of delivering lecture of professors	22	24	9	0	55	40%	44%	16%	0%	

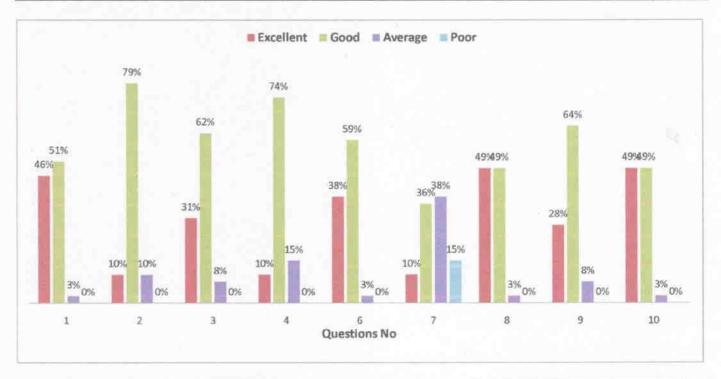


ACTION TAKEN	NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FIRST YEAR SESSION -2019-20

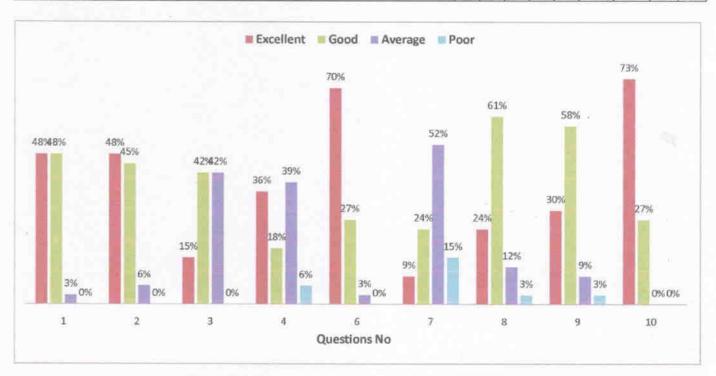
			N	umbe	ers			In 9	%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	18	20	1	0	39	46%	51%	3%	0%
2	Rate the size of syllabus in terms of the load on student	4	31	4	0	39	10%	79%	10%	0%
3	How do you rate the evaluation scheme designed for each of the course	12	24	3	0	39	31%	62%	8%	0%
4	How do you rate the objective/Outcome stated for each of the course	4	29	6	0	39	10%	74%	15%	0%
6	Efforts to complete the Syllabus by College	15	23	1	0	39	38%	59%	3%	0%
7	Availability of books in library related to course	4	14	15	6	39	10%	36%	38%	15%
8	Teaching-learning environment in the college	19	19	1	0	39	49%	49%	3%	0%
9	Contribution of college in all round development of students	11	25	3	0	39	28%	64%	8%	0%
10	Level & methodology of delivering lecture of professors	19	19	1	0	39	49%	49%	3%	0%



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. SECOND YEAR SESSION -2019-20

			N	umbe	ers			in S	%	
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	16	16	1	0	33	48%	48%	3%	0%
2	Rate the size of syllabus in terms of the load on student	16	15	2	0	33	48%	45%	6%	0%
3	How do you rate the evaluation scheme designed for each of the course	5	14	14	0	33	15%	42%	42%	0%
4	How do you rate the objective/Outcome stated for each of the course	12	6	13	2	33	36%	18%	39%	6%
6	Efforts to complete the Syllabus by College	23	9	1	0	33	70%	27%	3%	0%
7	Availability of books in library related to course	3	8	17	5	33	9%	24%	52%	15%
8	Teaching-learning environment in the college	8	20	4	1	33	24%	61%	12%	3%
9	Contribution of college in all round development of students	10	19	3	1	33	30%	58%	9%	3%
10	Level & methodology of delivering lecture of professors	24	9	0	0	33	73%	27%	0%	0%

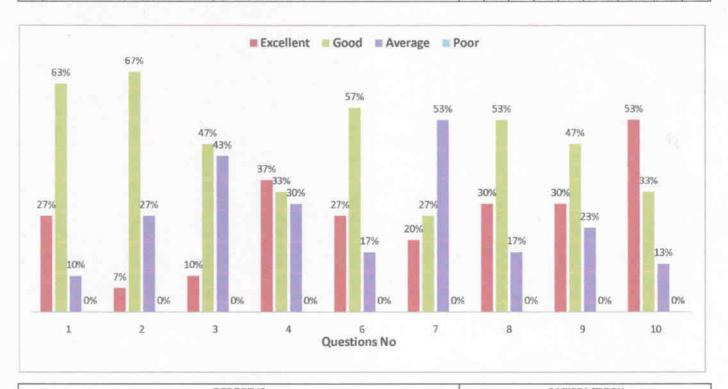


REPORT IS	SATISFACTORY
ACTION TAKEN	NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FINAL YEAR SESSION -2019-20

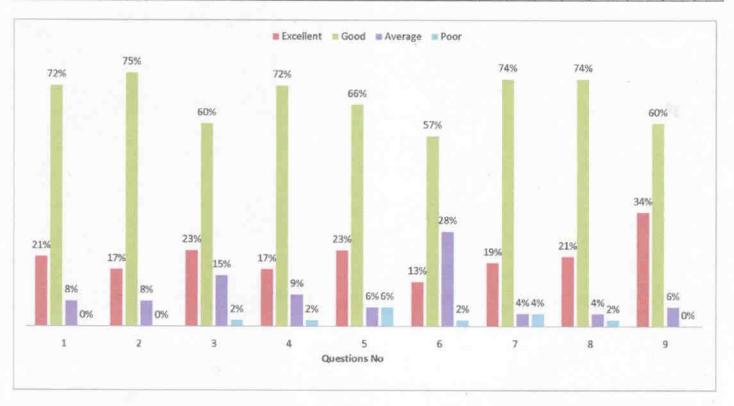
			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	8	19	3	0	30	27%	63%	10%	0%	
2	Rate the size of syllabus in terms of the load on student	2	20	8	0	30	7%	67%	27%	0%	
3	How do you rate the evaluation scheme designed for each of the course	3	14	13	0	30	10%	47%	43%	0%	
4	How do you rate the objective/Outcome stated for each of the course	11	10	9	0	30	37%	33%	30%	0%	
6	Efforts to complete the Syllabus by College	8	17	5	0	30	27%	57%	17%	0%	
7	Availability of books in library related to course	6	8	16	0	30	20%	27%	53%	0%	
8	Teaching-learning environment in the college	9	16	5	0	30	30%	53%	17%	0%	
9	Contribution of college in all round development of students	9	14	7	0	30	30%	47%	23%	0%	
10	Level & methodology of delivering lecture of professors	16	10	4	0	30	53%	33%	13%	0%	



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FIRST YEAR SESSION -2020-21

			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Bood	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	11	38	4	0	53	21%	72%	8%	0%	
2	Rate the size of syllabus in terms of the load on student	9	40	4	0	53	17%	75%	8%	0%	
3	How do you rate the evaluation scheme designed for each of the course	12	32	8	1	53	23%	60%	15%	2%	
4	How do you rate the objective/Outcome stated for each of the course	9	38	5	1	53	17%	72%	9%	2%	
6	Efforts to complete the Syllabus by College	12	35	3	3	53	23%	66%	6%	6%	
7	Availability of books in library related to course	7	30	15	1	53	13%	57%	28%	2%	
8	Teaching-learning environment in the college	10	39	2	2	53	19%	74%	4%	4%	
9	Contribution of college in all round development of students	11	39	2	1	53	21%	74%	4%	2%	
10	Level & methodology of delivering lecture of professors	18	32	3	0	53	34%	60%	6%	0%	

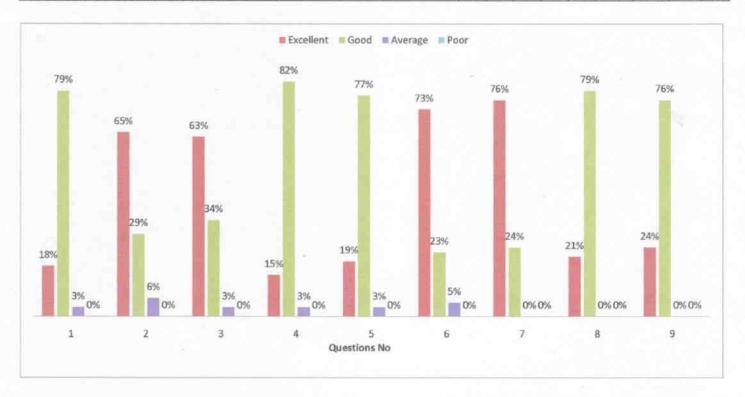


REPORT IS	SATISFACTORY

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. SECOND YEAR

SESSION -2020-21

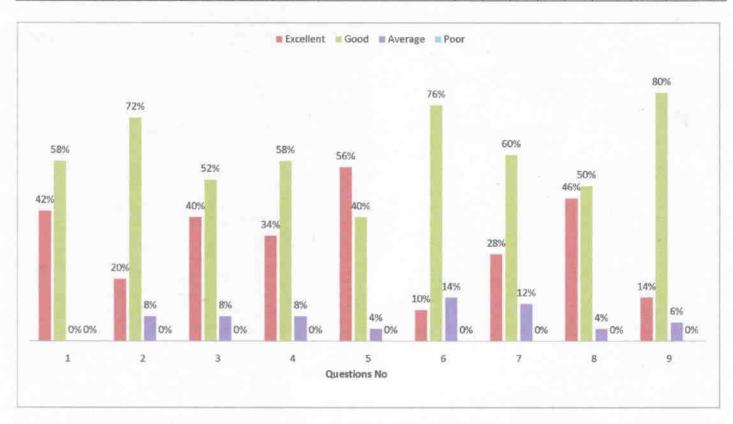
			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	11	49	2	0	62	18%	79%	3%	0%	
2	Rate the size of syllabus in terms of the load on student	40	18	4	0	62	65%	29%	6%	0%	
3	How do you rate the evaluation scheme designed for each of the course	39	21	2	0	62	63%	34%	3%	0%	
4	How do you rate the objective/Outcome stated for each of the course	9	51	2	0	62	15%	82%	3%	0%	
6	Efforts to complete the Syllabus by College	12	48	2	0	62	19%	77%	3%	0%	
7	Availability of books in library related to course	45	14	3	0	62	73%	23%	5%	0%	
8	Teaching-learning environment in the college	47	15	0	0	62	76%	24%	0%	0%	
9	Contribution of college in all round development of students	13	49	0	0	62	21%	79%	0%	0%	
10	Level & methodology of delivering lecture of professors	15	47	0	0	62	24%	76%	0%	0%	



REPORT IS	SATISFACTORY	
ACTION TAKEN	NO	

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FINAL YEAR SESSION -2020-21

			N	umbe	rs		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	21	29	0	0	50	42%	58%	0%	0%	
2	Rate the size of syllabus in terms of the load on student	10	36	4	0	50	20%	72%	8%	0%	
3	How do you rate the evaluation scheme designed for each of the course	20	26	4	0	50	40%	52%	8%	0%	
4	How do you rate the objective/Outcome stated for each of the course	17	29	4	0	50	34%	58%	8%	0%	
6	Efforts to complete the Syllabus by College	28	20	2	0	50	56%	40%	496	0%	
7	Availability of books in library related to course	5	38	7	0	50	10%	76%	14%	0%	
8	Teaching-learning environment in the college	14	30	6	0	50	28%	60%	12%	0%	
9	Contribution of college in all round development of students	23	25	2	0	50	46%	50%	4%	0%	
10	Level & methodology of delivering lecture of professors	7	40	3	0	50	14%	80%	6%	0%	

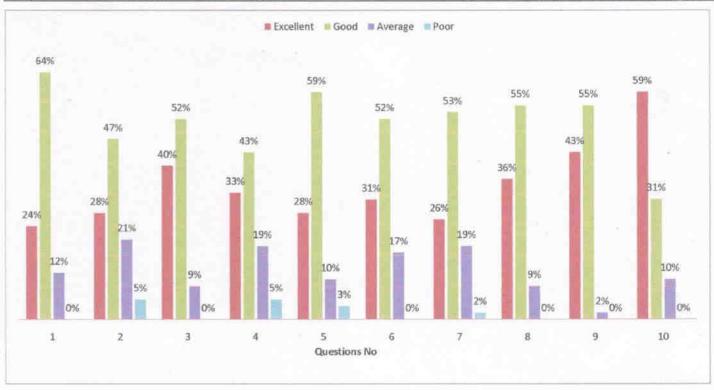


REPORT IS	SATISFACTORY	
ACTION TAKEN	NO	

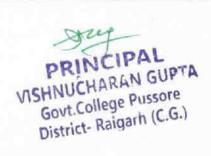
ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FIRST YEAR

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	Questionnaires		N	umbe	rs		In %				
Sno		Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	14	37	7	0	58	24%	64%	12%	0%	
2	Rate the size of syllabus in terms of the load on student	16	27	12	3	58	28%	47%	21%	5%	
3	How do you rate the evaluation scheme designed for each of the course	23	30	5	0	58	40%	52%	9%	0%	
4	How do you rate the objective/Outcome stated for each of the course	19	25	11	3	58	33%	43%	19%	5%	
5	How do you rate the LAB course	16	34	6	2	58	28%	59%	10%	3%	
6	Efforts to complete the Syllabus by College	18	30	10	0	58	31%	52%	17%	0%	
7	Availability of books in library related to course	15	31	11	1	58	26%	53%	19%	2%	
8	Teaching-learning environment in the college	21	32	5	0	58	36%	55%	9%	0%	
9	Contribution of college in all round development of students	25	32	1	0	58	43%	55%	2%	0%	
10	Level & methodology of delivering lecture of professors	34	18	6	0	58	59%	31%	10%	0%	

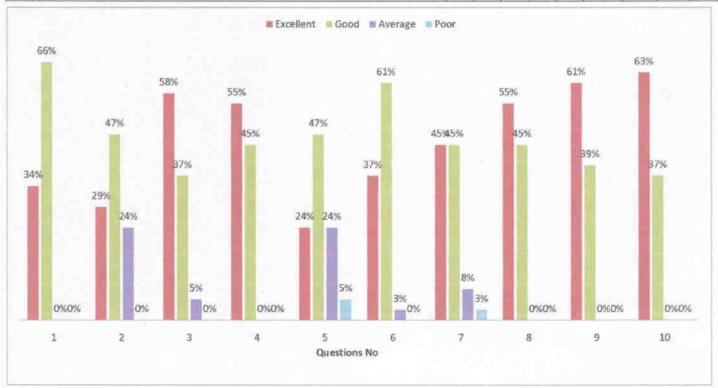


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ACTION TAKEN	

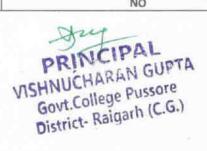


ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. SECOND YEAR SESSION -2020-21

			N	umbe	rs	In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	13	25	0	0	38	34%	66%	0%	0%
2	Rate the size of syllabus in terms of the load on student	11	18	9	0	38	29%	47%	24%	0%
3	How do you rate the evaluation scheme designed for each of the course	22	14	2	0	38	58%	37%	5%	0%
4	How do you rate the objective/Outcome stated for each of the course	21	17	0	0	38	55%	45%	0%	0%
5	How do you rate the LAB course	9	18	9	2	38	24%	47%	24%	5%
6	Efforts to complete the Syllabus by College	14	23	1	0	38	37%	61%	3%	0%
7	Availability of books in library related to course	17	17	3	1	38	45%	45%	8%	3%
8	Teaching-learning environment in the college	21	17	0	0	38	55%	45%	0%	0%
9	Contribution of college in all round development of students	23	15	0	0	38	61%	39%	0%	0%
10	Level & methodology of delivering lecture of professors	24	14	0	0	38	63%	37%	0%	0%

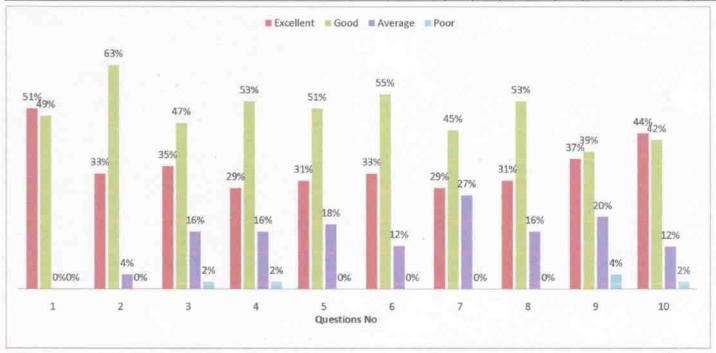


REPORT IS	SATISFACTORY
ACTION TAKEN	NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FINAL YEAR SESSION -2020-21

	Questionnaires		N	umbe	rs	In %				
Sno		Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied.	25	24	0	0	49	51%	49%	0%	0%
2	Rate the size of syllabus in terms of the load on student	16	31	2	0	49	33%	63%	4%	0%
3	How do you rate the evaluation scheme designed for each of the course	17	23	8	1	49	35%	47%	16%	2%
4	How do you rate the objective/Outcome stated for each of the course	14	26	8	1	49	29%	53%	16%	2%
5	How do you rate the LAB course	15	25	9	0	49	31%	51%	18%	0%
6	Efforts to complete the Syllabus by College	16	27	6	0	49	33%	55%	12%	0%
7	Availability of books in library related to course	14	22	13	0	49	29%	45%	27%	0%
8	Teaching-learning environment in the college	15	26	8	0	49	31%	53%	16%	0%
9	Contribution of college in all round development of students	18	19	10	2	49	37%	39%	20%	4%
10	Level & methodology of delivering lecture of professors	22	21	6	1	50	44%	42%	12%	2%

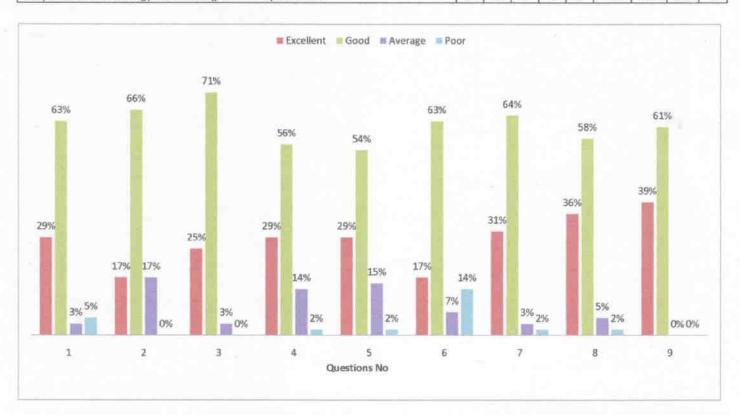


REPORT IS	SATISFACTORY
ACTION TAKEN	NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FIRST YEAR SESSION -2020-21

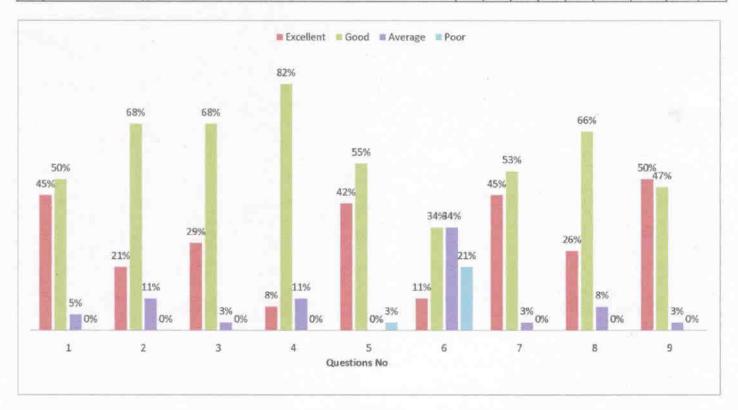
			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	17	37	2	3	59	29%	63%	3%	5%	
2	Rate the size of syllabus in terms of the load on student	10	39	10	0	59	17%	66%	17%	0%	
3	How do you rate the evaluation scheme designed for each of the course	15	42	2	0	59	25%	71%	3%	0%	
4	How do you rate the objective/Outcome stated for each of the course	17	33	8	1	59	29%	56%	14%	2%	
6	Efforts to complete the Syllabus by College	17	32	9	1	59	29%	54%	15%	2%	
7	Availability of books in library related to course	10	37	4	8	59	17%	63%	7%	14%	
8	Teaching-learning environment in the college	18	38	2	1	59	31%	64%	3%	2%	
9	Contribution of college in all round development of students	21	34	3	1	59	36%	58%	5%	2%	
10	Level & methodology of delivering lecture of professors	23	36	0	0	59	39%	61%	0%	0%	



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. SECOND YEAR SESSION -2020-21

			N	umbe	rs		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	17	19	2	0	38	45%	50%	5%	0%	
2	Rate the size of syllabus in terms of the load on student	8	26	4	0	38	21%	68%	11%	0%	
3	How do you rate the evaluation scheme designed for each of the course	11	26	1	0	38	29%	68%	3%	0%	
4	How do you rate the objective/Outcome stated for each of the course	3	31	4	0	38	8%	82%	11%	0%	
6	Efforts to complete the Syllabus by College	16	21	0	1	38	42%	55%	0%	3%	
7	Availability of books in library related to course	4	13	13	8	38	11%	34%	34%	21%	
8	Teaching-learning environment in the college	17	20	1	0	38	45%	53%	3%	0%	
9	Contribution of college in all round development of students	10	25	3	0	38	26%	66%	8%	0%	
10	Level & methodology of delivering lecture of professors	19	18	1	0	38	50%	47%	3%	0%	

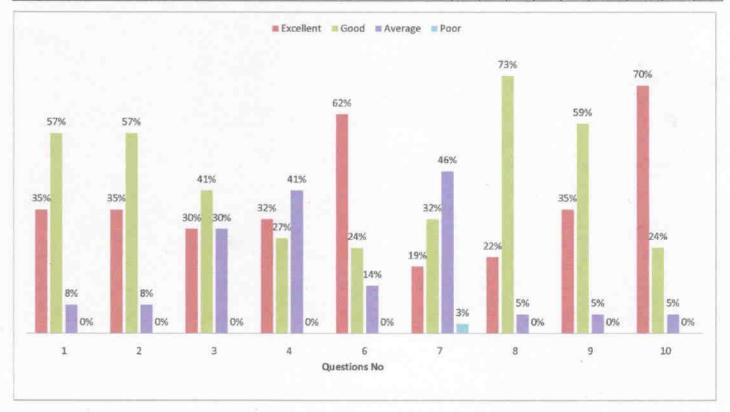


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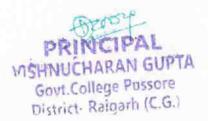


ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FINAL YEAR SESSION -2020-21

	Questionnaires		N	umbe	rs		In %				
Sno		Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	13	21	3	0	37	35%	57%	8%	0%	
2	Rate the size of syllabus in terms of the load on student	13	21	3	0	37	35%	57%	8%	0%	
3	How do you rate the evaluation scheme designed for each of the course	11	15	11	0	37	30%	41%	30%	0%	
4	How do you rate the objective/Outcome stated for each of the course	12	10	15	0	37	32%	27%	41%	0%	
6	Efforts to complete the Syllabus by College	23	9	5	0	37	62%	24%	14%	0%	
7	Availability of books in library related to course	7	12	17	1	37	19%	32%	46%	3%	
8	Teaching-learning environment in the college	8	27	2	0	37	22%	73%	5%	0%	
9	Contribution of college in all round development of students	13	22	2	0	37	35%	59%	5%	0%	
10	Level & methodology of delivering lecture of professors	26	9	2	0	37	70%	24%	5%	0%	

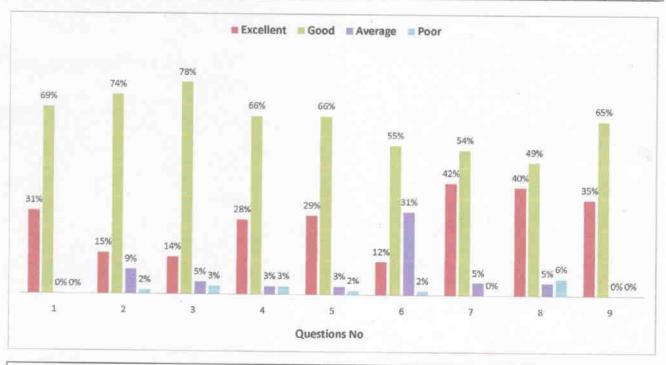


REPORT IS	SATISFACTORY
¥	
ACTION TAKEN	NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FIRST YEAR SESSION -2021-22

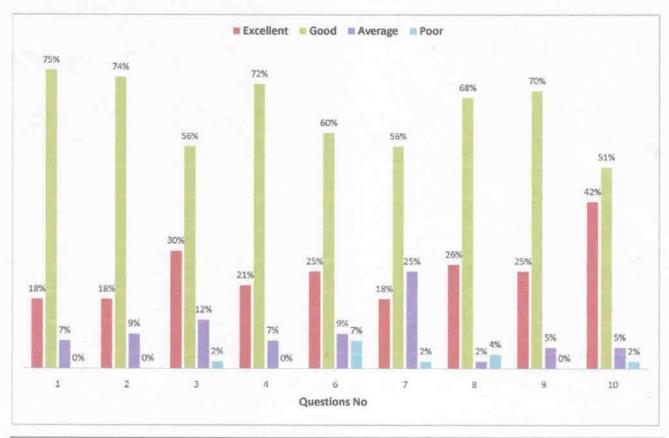
			N	umbe	ers		In %				
Q.no	Questionnaires low do you rate the syllabus of courses that you have studied.	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	20	45	0	0	65	31%	69%	0%	0%	
2	Rate the size of syllabus in terms of the load on student	10	48	6	1	65	15%	74%	9%	2%	
3	How do you rate the evaluation scheme designed for each of the course	9	51	3	2	65	14%	78%	5%	3%	
4	How do you rate the objective/Outcome stated for each of the course	18	43	2	2	65	28%	66%	3%	3%	
6	Efforts to complete the Syllabus by College	19	43	2	1	65	29%	66%	3%	2%	
7	Availability of books in library related to course	8	36	20	1	65	12%	55%	31%	2%	
8	Teaching-learning environment in the college	27	35	3	0	65	42%	54%	5%	0%	
9	Contribution of college in all round development of students	26	32	3	4	65	40%	49%	5%	6%	
10	Level & methodology of delivering lecture of professors	23	42	0	0	65	35%	65%	0%	0%	



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. SECOND YEAR SESSION -2021-22

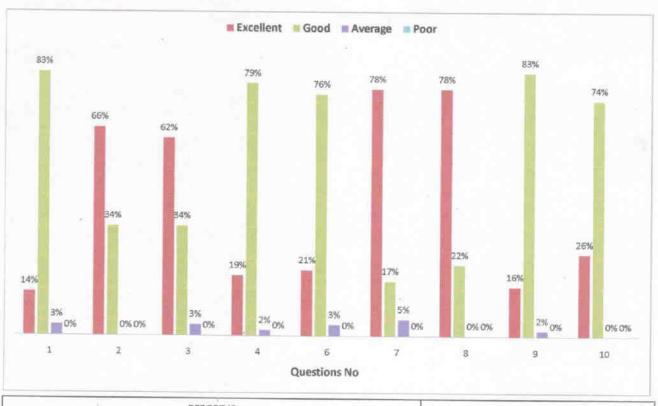
		1	N	umbe	ers		In %					
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor		
1	How do you rate the syllabus of courses that you have studied.	10	43	4	0	57	18%	75%	7%	0%		
2	Rate the size of syllabus in terms of the load on student	10	42	5	0	57	18%	74%	9%	0%		
3	How do you rate the evaluation scheme designed for each of the course	17	32	7	1	57	30%	56%	12%	2%		
4	How do you rate the objective/Outcome stated for each of the course	12	41	4	0	57	21%	72%	7%	0%		
6	Efforts to complete the Syllabus by College	14	34	5	4	57	25%	60%	9%	7%		
-7	Availability of books in library related to course	10	32	14	1	57	18%	56%	25%	2%		
8	Teaching-learning environment in the college	15	39	1	2	57	26%	68%	2%	4%		
9	Contribution of college in all round development of students	14	40	3	0	57	25%	70%	5%	0%		
10	Level & methodology of delivering lecture of professors	24	29	3	1	57	42%	51%	5%	2%		



REPORT IS SATISFACTORY				
ACTION TAKEN	NO			

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.A. FINAL YEAR SESSION -2021-22

			N	umbe	ers		In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	8	48	2	0	58	14%	83%	3%	0%	
2	Rate the size of syllabus in terms of the load on student	38	20	0	0	58	66%	34%	0%	0%	
3	How do you rate the evaluation scheme designed for each of the course	36	20	2	0	58	62%	34%	3%	0%	
4	How do you rate the objective/Outcome stated for each of the course	11	46	1	0	58	19%	79%	2%	0%	
6	Efforts to complete the Syllabus by College	12	44	2	0	58	21%	76%	396	0%	
7_	Availability of books in library related to course	45	-10	3	0	58	78%	17%	5%	0%	
8	Teaching-learning environment in the college	45	13	0	0	58	78%	22%	0%	0%	
9	Contribution of college in all round development of students	9	48	1	0	58	16%	83%	2%	0%	
10	Level & methodology of delivering lecture of professors	15	43	0	D	58	26%	74%	0%	0%	

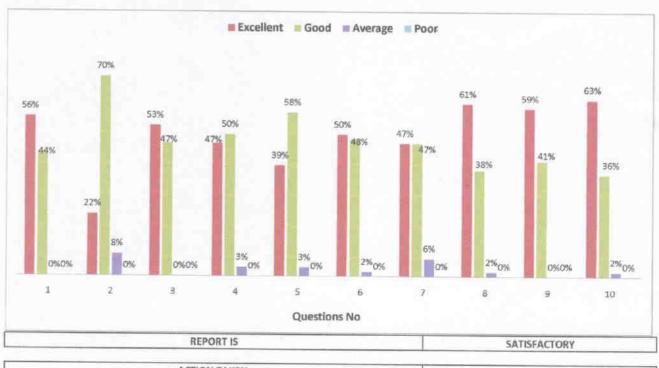


SATISFACTORY
NO



ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. FIRST YEAR SESSION -2021-22

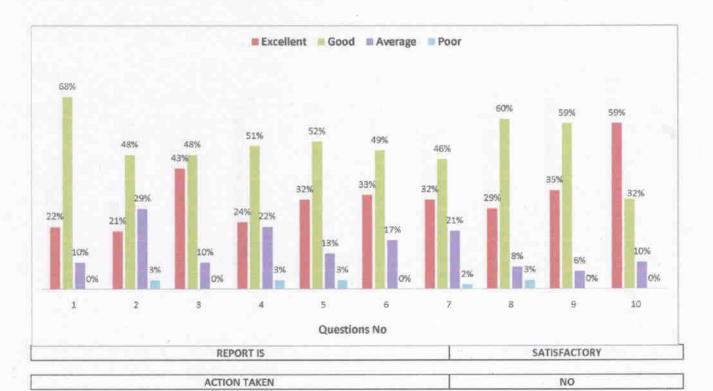
			N	umbe	ers		In %				
Sno	Questionnaires How do you rate the syllabus of courses that you have studied.	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	36	28	0	0	64	56%	44%	0%	0%	
2	Rate the size of syllabus in terms of the load on student	14	45	5	0	64	22%	70%	8%	0%	
3	How do you rate the evaluation scheme designed for each of the course	34	30	0	0	64	53%	47%	0%	0%	
4	How do you rate the objective/Outcome stated for each of the course	30	32	2	0	64	47%	50%	3%	0%	
5	How do you rate the LAB course	25	37	2	0	64	39%	58%	396	0%	
6	Efforts to complete the Syllabus by College	32	31	1	0	64	50%	48%	2%	0%	
7	Availability of books in library related to course	30	30	4	0	64	47%	47%	6%	0%	
8	Teaching-learning environment in the college	39	24	1	0	64	61%	38%	2%	0%	
9	Contribution of college in all round development of students	38	26	0.	0	64	59%	41%	0%	0%	
10	Level & methodology of delivering lecture of professors	40	23	1	0	64	63%	36%	2%	0%	



ACTION TAKEN NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.Sc. SECOND YEAR SESSION -2021-22

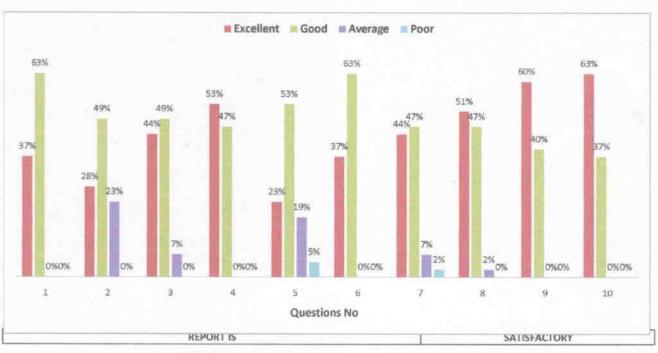
			N	umbe	ers		In %					
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor		
1.	How do you rate the syllabus of courses that you have studied.	14	43	6	0	63	22%	68%	10%	0%		
2	Rate the size of syllabus in terms of the load on student	13	30	18	2	63	21%	48%	29%	3%		
3	How do you rate the evaluation scheme designed for each of the course	27	30	6	0	63	43%	48%	10%	0%		
4	How do you rate the objective/Outcome stated for each of the course	15	32	14	2	63	24%	51%	22%	3%		
5	How do you rate the LAB course	20	33	8	2	63	32%	52%	13%	3%		
6	Efforts to complete the Syllabus by College	21	31	11	0	63	33%	49%	17%	0%		
7	Availability of books in library related to course	20	29	13	1	63	32%	46%	21%	2%		
8	Teaching-learning environment in the college	18	38	5	2	63	29%	60%	8%	3%		
9	Contribution of college in all round development of students	22	37	4	0	63	35%	59%	6%	0%		
10	Level & methodology of delivering lecture of professors	37	20	6	0	63	59%	32%	10%	0%		





CLASS- B.Sc. FINAL YEAR SESSION -2021-22

		UP-	N	umbe	ers		In %					
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor		
1	How do you rate the syllabus of courses that you have studied.	16	27	0	0	43	37%	63%	0%	0%		
2	Rate the size of syllabus in terms of the load on student	12	21	10	0	43	28%	49%	23%	0%		
3	How do you rate the evaluation scheme designed for each of the course	19	21	3	0	43	44%	49%	7%	0%		
4	How do you rate the objective/Outcome stated for each of the course	23	20	0	0	43	53%	47%	0%	0%		
5	How do you rate the LAB course	10	23	8	2	43	23%	53%	19%	5%		
6	Efforts to complete the Syllabus by College	16	27	0	0	43	37%	63%	D%	0%		
7	Availability of books in library related to course	19	20	3	1	43	44%	47%	7%	2%		
8	Teaching-learning environment in the college	22	20	1	0	43	51%	47%	2%	0%		
9	Contribution of college in all round development of students	26	17	0	0	43	60%	40%	0%	0%		
10	Level & methodology of delivering lecture of professors	27	16	0	0	43	63%	37%	0%	0%		

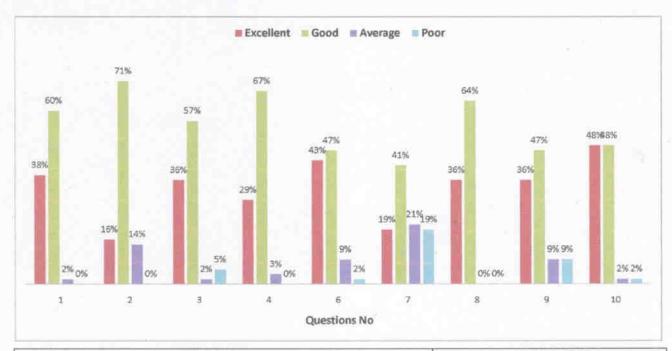


ACTION TAKEN NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FIRST YEAR

SE	SSI	ON-	-20	21	-22
30 500	~~	~14	-	-	- Section

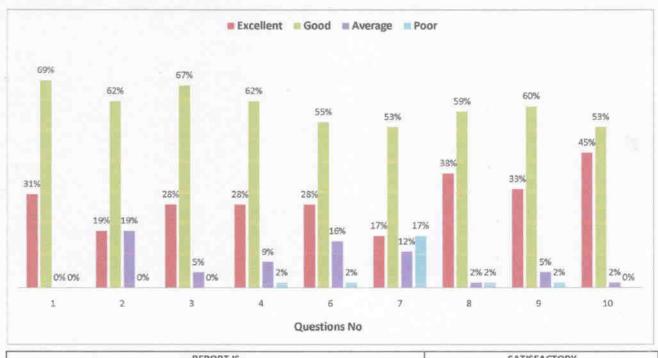
	Questionnaires		Numbers						In %				
Sno		Excellent	Poop	Average	Poor	Total	Excellent	Good	Average	Poor			
1	How do you rate the syllabus of courses that you have studied.	22	35	1	0	58	38%	60%	2%	0%			
2	Rate the size of syllabus in terms of the load on student	9	41	8	0	58	16%	71%	14%	0%			
3	How do you rate the evaluation scheme designed for each of the course	21	33	1	3	58	36%	57%	2%	5%			
4	How do you rate the objective/Outcome stated for each of the course	17	39	2	0	58	29%	67%	3%	0%			
6	Efforts to complete the Syllabus by College	25	27	5	1	58	43%	47%	9%	2%			
7.	Availability of books in library related to course	11	24	12	11	58	19%	41%	21%	19%			
8	Teaching-learning environment in the college	21	37	0	0	58	36%	64%	0%	0%			
9	Contribution of college in all round development of students	21	27	5	5	58	36%	47%	9%	9%			
10	Level & methodology of delivering lecture of professors	28	28	1	1	58	48%	48%	2%	2%			



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. SECOND YEAR SESSION -2021-22

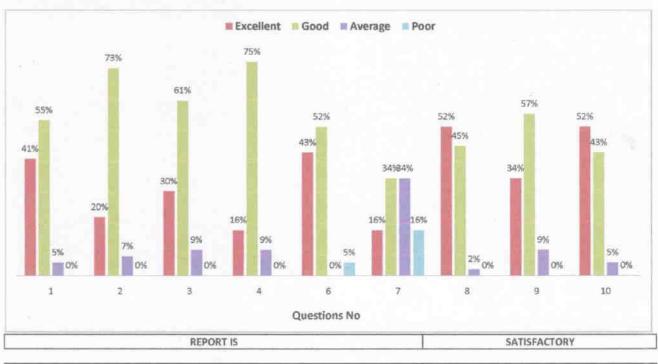
			Numbers						In %				
Sno	Questionnaires	Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor			
1	How do you rate the syllabus of courses that you have studied.	18	40	0	0	58	31%	69%	0%	0%			
2	Rate the size of syllabus in terms of the load on student	11	36	11	0	58	19%	62%	19%	0%			
3	How do you rate the evaluation scheme designed for each of the course	16	39	3	0	58	28%	67%	5%	0%			
4	How do you rate the objective/Outcome stated for each of the course	16	36	5	1	58	28%	62%	9%	2%			
6	Efforts to complete the Syllabus by College	16	32	9	1	58	28%	55%	16%	2%			
7	Availability of books in library related to course	10	31	7	10	58	17%	53%	12%	17%			
8	Teaching-learning environment in the college	22	34	1	1	58	38%	59%	2%	2%			
9	Contribution of college in all round development of students	19	35	3	1	58	33%	60%	5%	2%			
10	Level & methodology of delivering lecture of professors	26	31	1	0	58	45%	53%	2%	0%			



REPORT IS	SATISFACTORY
ACTION TAKEN	NO

ANALYSIS ON FEEDBACK FROM STUDENTS CLASS- B.COM. FINAL YEAR SESSION -2021-22

	Questionnaires		N	umbe	ers		In %				
Sno		Excellent	Good	Average	Poor	Total	Excellent	Good	Average	Poor	
1	How do you rate the syllabus of courses that you have studied.	18	24	2	0	44	41%	55%	5%	0%	
2	Rate the size of syllabus in terms of the load on student	9	32	3	0	44	20%	73%	7%	0%	
3	How do you rate the evaluation scheme designed for each of the course	13	27	4	0	44	30%	61%	9%	0%	
4	How do you rate the objective/Outcome stated for each of the course	7	33	4	0	44	16%	75%	9%	0%	
6	Efforts to complete the Syllabus by College	19	23	0	2	44	43%	52%	0%	5%	
7	Availability of books in library related to course	7	15	15	7	44	16%	34%	34%	16%	
8	Teaching-learning environment in the college	23	20	1	0	44	52%	45%	2%	0%	
9	Contribution of college in all round development of students	15	25	4.	0	44	34%	57%	9%	0%	
10	Level & methodology of delivering lecture of professors	23	19	2	0	44	52%	43%	5%	-0%	



ACTION TAKEN NO

Teacher's Feedback On Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the studies/institution. Direction: please indicate your level for satisfaction with the following statement by choosing between 1 and 5.

Department - Botany

Name of the Teacher - Antimer Pleedhan

(Excellent - 1, Very Good - 2, Good - 3, Average - 4, Poor - 5)

1) Syllabus is suitable to the course.

(3)

Academic Year-

2) Syllabu	s is need	based.						
(1) (2)	(3) (4	1) (5)						
3) Aims ar students.	nd object	ives of the s	yllabus are v	well defined	and clear to	the teache	ers and	
(1) (2)	(3)	(4) (5)						
4) The cou	urse/sylla	bus has goo	d balance b	etween the	ory and lab.			
(1) (2)	(3)	(4) (5)						
5) The cou	ırse/sylla	bus of this s	ubject incre	ased my kno	owledge per	spective in	the subject	
(1) (2)	(3)	(4) (5)						
6) The cou	urse/prog	ram of stud	ies carries s	ufficient nur	nber of opti	onal papers	5.	
(1) (2)	(3)	(4) (5)						
7) The boo		ribed/listed	as referenc	e materials a	are relevant,	updated a	nd	
(1) (2)	(3)	(4) 451						
Remark	Some	- Pards	إو خ	the	Sylloe	bus	ane	
medi.	fred	1 cha	nge8	aceo	rding	Com	petive	exar
Libra	eng	book	e a	me a	leo,	Charge	1 repo	late
pot	gava	ng s	arme	Ref	VISHNUCH Govt.Co	HARAN GI HARAN GI Billege Pusso Raigarh (C	petive Lepo petive Lepo petive 	
					District-	Kalyan		

Teacher's Feedback On Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the studies/institution. Direction: please indicate your level for satisfaction with the following statement by choosing between 1 and 5.

Academic Year 2019-20
Department - Commerce
Name of the Teacher - Ramesh Lumor Sorhy
(Excellent - 1, Very Good - 2, Good - 3, Average - 4, Poor - 5)
1) Syllabus is suitable to the course.
(1) (2) (3) (5)
2) Syllabus is need based.
(1) (2) (3) (4) (5)
 Aims and objectives of the syllabus are well defined and clear to the teachers and students.
(1) (2) (3) (5)
4) The course/syllabus has good balance between theory and lab.
(1) (2) (3) (4) (5) NrA
5) The course/syllabus of this subject increased my knowledge perspective in the subject area.
(1) (2) (3) (4) (5)
6) The course/program of studies carries sufficient number of optional papers.
(1) (2) (3) (4) (5)
7) The books prescribed/listed as reference materials are relevant, updated and appropriate.
(1) N2) (3) V4X (5)
PRINCIPAL PRINCIPAL VISHNUCHARAN GUPTA Govt.College Pussore Govt.College Pussore District- Raigarh (C.G.)
Districe

Teacher's Feedback On Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the studies/institution. Direction: please indicate your level for satisfaction with the following statement by choosing between 1 and 5.

Academic Veer 2020 2021
Academic Year- 2020-2021
Department - ZODLOGIA
Name of the Teacher - Asst Pro ligaylum an Cante
(Excellent - 1, Very Good - 2, Good - 3, Average - 4, Poor - 5)
1) Syllabus is suitable to the course.
(1) (2) (3) (4) (5)
2) Syllabus is need based.
(1) (2) (3) (4) (5)
3) Aims and objectives of the syllabus are well defined and clear to the teachers and students.
(1) (2) (3) (4) (5)
4) The course/syllabus has good balance between theory and lab.
(1) (2) (3) (4) (5)
5) The course/syllabus of this subject increased my knowledge perspective in the subject area.
(1) (2) (3) (4) (5)
6) The course/program of studies carries sufficient number of optional papers.
(1) (2) (3) (4) (5)
7) The books prescribed/listed as reference materials are relevant, updated and appropriate.
(1) (2) (3) (4) (5)
RemarkSo.Me part-of syllabus mochfied accord
to CSTR NET

VISHNUCHARAN GUPTA

Govt.College Pussore District- Raigarh (C.G.)

Teacher's Feedback On Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the studies/institution. Direction: please indicate your level for satisfaction with the following statement by choosing between 1 and 5.

Academic Year- 2020-2021
Department - Chemistry
Name of the Teacher - Dr Sarot Kumar
(Excellent - 1, Very Good - 2, Good - 3, Average - 4, Poor - 5)
1) Syllabus is suitable to the course.
(1) (2) (3) (4) (5)
2) Syllabus is need based.
(1) (2) \(\sqrt{3} \) (4) (5)
3) Aims and objectives of the syllabus are well defined and clear to the teachers and students.
(1) (2) (3) (4) (5)
4) The course/syllabus has good balance between theory and lab.
(1) (2) (3) (4) (5)
5) The course/syllabus of this subject increased my knowledge perspective in the subject area.
(1) (2) (3) (4) (5)
6) The course/program of studies carries sufficient number of optional papers.
(1) (2) (3) (4) (5)
7) The books prescribed/listed as reference materials are relevant, updated and appropriate.
(1) (2) (3) (4) (5)
Remark
Syllabus is knowledge oriented. Some skill
oriented experiments /workshop/projects show
be included so that students montespasse t
be included so that students your Charan GUPTA establish their own correr. VISHNUCHARAN GUPTA Gov. College Phistore Gov. College Phistore

Teacher's Feedback On Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the studies/institution. Direction: please indicate your level for satisfaction with the following statement by choosing between 1 and 5.

2021-2022

Academic Year-

Department - English
Name of the Teacher - Dr. Rohini Aya Verma
(Excellent - 1, Very Good - 2, Good - 3, Average - 4, Poor - 5)
1) Syllabus is suitable to the course.
(1) (2) (3) (4) (5)
2) Syllabus is need based.
(1) (2) (3) (4) (5)
 Aims and objectives of the syllabus are well defined and clear to the teachers and students.
(1) (2) (3) (4) (5)
4) The course/syllabus has good balance between theory and lab.
(1) (2) (3) (4) (5) M.A.
The course/syllabus of this subject increased my knowledge perspective in the subject area.
(1) (2) (3) (4) (5)
6) The course/program of studies carries sufficient number of optional papers.
(1) (2) (3) (4) (5) N-A
 The books prescribed/listed as reference materials are relevant, updated and appropriate.
(1) (2) (3) (4) (5)
Remark
O Syllabus should be updated. All chapters of BA.B.K. B. com I. II. III are not relovant at- Present time. Present time. Present time. Present time. Present time.

Teacher's Feedback On Curriculum

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the studies/institution. Direction: please indicate your level for satisfaction with the following statement by choosing between 1 and 5.

Academic Year-

Department
Name of the Teacher - Ass. pro-ligaylumentante
(Excellent - 1, Very Good - 2, Good - 3, Average - 4, Poor - 5)
1) Syllabus is suitable to the course.
(1) (2) (3) (4) (5)
2) Syllabus is need based.
(1) (2) (3) (4) (5)
3) Aims and objectives of the syllabus are well defined and clear to the teachers and students.
(1) (2) (3) (4) (5)
4) The course/syllabus has good balance between theory and lab.
(1) (2) (3) (4) (5)
5) The course/syllabus of this subject increased my knowledge perspective in the subject
area.
(1) (2) (3) (4) (5)
6) The course/program of studies carries sufficient number of optional papers.
(1) (2) (3) (4) (5)
7) The books prescribed/listed as reference materials are relevant, updated and appropriate.
(1) (2) (3) (4) (5)
Remark Maly topic is not seevised and
Meed Syllabrus moder nization Meed PRINCIPAL VISHNUCHARAN GUPTA VISHNUCHARAN GUPTA Govt.College Prissore District- Raigarh (C.G.)

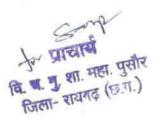




VISHNU CHARAN GUPTA GOVT. COLLEGE PUSSORE, RAIGARH (CG) FEED BACK FORM OF STUDENTS ON CURRICULAM

Academic Session ... 2018-19

S No	Parameters	tu		20	
	, arameters	Excellent	Good	Average	Poor
.4	How do you rate the syllabus of courses that you have studied. (आप अपने गठ्यक्रम का आकलन किस प्रकार करते हैं)		_		
2 R	Rate the size of syllabus in terms of the load on student (विद्यार्थियों पर म्इने वाले बोझ के आधार पर पाठ्यक्रम के साइज का आकलन करें।)				-
1/2	How do you rate the evaluation scheme designed for each of the course प्रत्येक कोर्स के लिये तैयार किये गये मूल्यांकन योजना का आप क्या आकलन करते हैं।)				
4 H (ロ き)	low do you rate the objective/Outcome stated for each of the course प्रत्येक कोर्स के लिये बताये गये उद्देश्य का आप क्या आकलन करते :)		\		
5 Ho	ow do you rate the LAB course (प्रयोगशाला कोर्स का आप किस तरह शक्लन करते हैं) (केवल विज्ञान के विद्यार्थियों के लिये)	_		~	
6 Ef	fforts to complete the Syllabus (पाठ्यक्रम को पूर्ण किये जाने संबंधी यास)			1-	
7 Av	vailability of books in library (पुस्तकालय में पुस्तकों की उपलब्धता)			:1	1
3 Te ਕੁਸ਼	eaching-learning environment in the college (महाविद्यालय में पठन-पाठन व वातावरण)				
48	ontribution of college in all round development of students (विद्यार्थियों के हुमुखी विकास में महाविद्यालय का योगदान)			1	
0 Le	evel & methodology of delivering lecture of professors (प्राध्यापकों के ज्ञान प्रेषण का तरीका एवं स्तर)				



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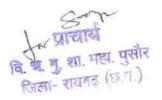
VISHNU CHARAN GUPTA GOVT. COLLEGE PUSSORE, RAIGARH (CG) FEED BACK FORM OF STUDENTS ON CURRICULAM

Academic Session 2019 - 20

Name of Stu	dent: GAYTRI	KHADIYA	Class B.SC.T
Mobile No	7389447557	Email.IDgay	brikhadiya@gmail.com

Note: Your valuable feedback is solicited. Please tick () in the relevant cell. Excellent Average Good Poor 5 Parameters No How do you rate the syllabus of courses that you have studied. (आप अपने पाठ्यक्रम का आकलन किस प्रकार करते हैं) Rate the size of syllabus in terms of the load on student (विद्यार्थियों) पर पड़ने वाले बोझ के आधार पर पाठ्यक्रम के साइज का आकलन करें।) How do you rate the evaluation scheme designed for each of the course (प्रत्येक कोर्स के लिये तैयार किये गये मुल्यांकन योजना का आप क्या आकलन करते हैं।) How do you rate the objective/Outcome stated for each of the course (प्रत्येक कोर्स के लिये बताये गये उददेश्य का आप क्या आकलन करते 5 How do you rate the LAB course (प्रयोगशाला कोर्स का आप किस तरह आकलन करते हैं) (केवल विज्ञान के विद्यार्थियों के लिये) Efforts to complete the Syllabus (पाठ्यक्रम को पूर्ण किये जाने संबंधी प्रयास) 7 Availability of books in library (पुस्तकालय में पुस्तकों की उपलब्धता) Teaching-learning environment in the college (महाविद्यालय में पठन-पाठन का वातावरण) Contribution of college in all round development of students (विद्यार्थियों) के चहुमुखी विकास में महाविद्यालय का योगदान) Level & methodology of delivering lecture of professors (प्राध्यापकों के ज्ञान संप्रेषण का तरीका एवं स्तर)

Suggestion for syllabus (if any) (पाठ्यक्रम	से	संबंधित	सुझाव)	(यदि	कोई	हो)
C-C-T-T-T-T-T-T-T-T-T-T-T-T-T-T-T-T-T-T						
4,,,,,,						



विद्यार्थी का हस्ताक्षर

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VISHNU CHARAN GUPTA GOVT. COLLEGE PUSSORE, RAIGARH (CG) FEED BACK FORM OF STUDENTS ON CURRICULAM

Academic Session 2020 - 21...

LOLE	: Your valuable feedback is solicited. Please tick (<) in the relevant cell.		_		
S Vo	Parameters	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied. (आप अपने पाद्यक्रम का आकलन किस प्रकार करते हैं)	V			
2	Rate the size of syllabus in terms of the load on student (विद्यार्थियों पर पड़ने वाले बोझ के आधार पर पाठ्यक्रम के साइज का आकलन करें।)		V		
3	How do you rate the evaluation scheme designed for each of the course (प्रत्येक कोर्स के लिये तैयार किये गये मूल्यांकन योजना का आप क्या आकलन करते हैं।)	V			
4	How do you rate the objective/Outcome stated for each of the course (प्रत्येक कोर्स के लिये बताये गये उद्देश्य का आप क्या आकलन करते है)	V			
5	How do you rate the LAB course (प्रयोगशाला कोर्स का आप किस तरह आकलन करते हैं) (केवल विज्ञान के विद्यार्थियों के लिये)	V			
6	Efforts to complete the Syllabus (पाठ्यक्रम को पूर्ण किये जाने संबंधी प्रयास)	(4)			
7	Availability of books in library (पुरतकालय में पुस्तकों की उपलब्धता)		V		
8	Teaching-learning environment in the college (महाविद्यालय में पटन-पाठन का बातावरण)	~			
9	Contribution of college in all round development of students (विद्यार्थियों के चहुमुखी विकास में महाविद्यालय का योगदान)		V		
10	Level & methodology of delivering lecture of professors (प्राध्यापकों के ज्ञान संप्रेषण का तरीका एवं स्तर)	/			

जिला- रायकत

मधनाधिरिदिर



VISHNU CHARAN GUPTA GOVT. COLLEGE PUSSORE, RAIGARH (CG)

FEED BACK FORM OF STUDENTS ON CURRICULAM

Academic Session3.03.2.3.3.

S No	Parameters	Excellent	Good	Average	Poor
1	How do you rate the syllabus of courses that you have studied. (आप अपने पाठ्यक्रम का आकलन किस प्रकार करते हैं)	_		5	
2	Rate the size of syllabus in terms of the load on student (विद्यार्थियों पर पड़ने वाले बोझ के आधार पर पाठ्यक्रम के साइज का आकलन करें।)				
3	How do you rate the evaluation scheme designed for each of the course (प्रत्येक कोर्स के लिये तैयार किये गये मूल्यांकन योजना का आप क्या आकलन करते हैं।)				
4	How do you rate the objective/Outcome stated for each of the course '(प्रत्येक कोर्स के लिये बताये गये उद्देश्य का आप क्या आकलन करते हैं)	/			
5	How do you rate the LAB course (प्रयोगशाला कोर्स का आप किस तरह आकलन करते हैं) (केवल विज्ञान के विद्यार्थियों के लिये)	/			
6	Efforts to complete the Syllabus (पाठ्यक्रम को पूर्ण किये जाने संबंधी प्रयास)		/		
7	Availability of books in library (पुस्तकालय में पुस्तकों की उपलब्धता)	/			
8	Teaching-learning environment in the college (महाविद्यालय में पठन-पाठन का वातावरण)	/			
9	Contribution of college in all round development of students (विद्यार्थियों के चहुमुखी विकास में महाविद्यालय का योगदान)	10	_		
10	Level & methodology of delivering lecture of professors (प्राध्यापकों के ज्ञान संप्रेषण का तरीका एवं स्तर)	/			

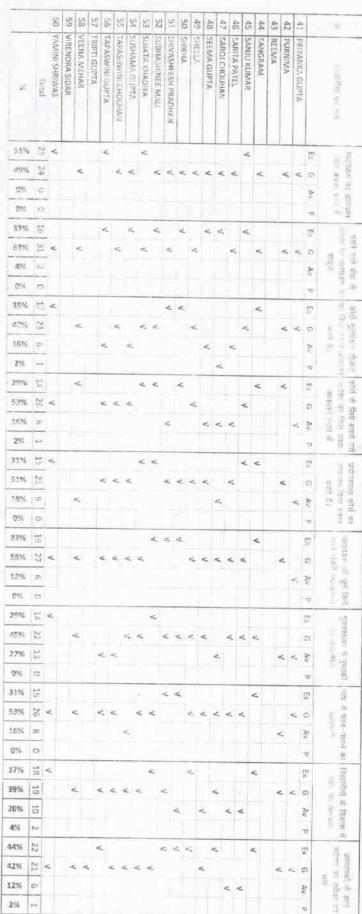
प्राचार्य वि. ज. गु. शा. महा. पुसौर जिला- रायगढ (छ.ग.) विद्यार्थी का हस्ताक्षर

FEEDBACK FORM OF STUDENTS ON CURRICULAM
SESSION-2020-21
CLASS- B.Sc. -III

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VISHNUCHARAN GUPTA
Govt.College Pussore
District- Raigarh (C.G.)

SESSION-2020-21 CLASS- B.Sc. -III





FEEDBACK FORM OF STUDENTS ON CURRICULAM
SESSION-2018-19
CLASS- B.A. - I

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VISHNUCHARAN GUPTA
Govt. College Pussore
District- Raigarh (C.G.)

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PRINCIPAL
WISHNUCHARAN GUPTA
Govt.College Pussore
District- Raigarh (C.G.)

FEEDBACK FORM OF STUDENTS ON CURRICULAM SESSION-2019-20

CLASS- B.COM. -II

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42 41 40 39 38 36 5 VINOD MAHAPATRA VIKAS SETH SURAJ LAL NISHAD SUNIL KUMAR SUNIL SIDAR SUBRAT SONI SHUBHAM SARITA MALAKAR विद्याधियों का नान 16 पाठ्यक्रम या आकलन किन प्रकार करते है 48% < < 5 16 48% < < <, G 3% P 0% 0 D अह्यार पर पार्वक्रम का का किल प्रकार आकलन साइज करते हैं। 48% 16 m < पड़ने वाले बोझ कं 15 45% < G < 5% N AV 0% 0 v कोर्स मूल्यांकन योजना कोर्स के लिये बताये गये का किल प्रकार आकलन उदेश्य का किल प्रकार कश्ते हैं। आकलन करते के 15% Un Ex 14 42% Ø Av 14 42% < < < < 0 0% P 36% 12 < # 13% (Ch 0 AV 13 39% 2 < < 2% P 70% पाड्यक्रम को पूर्ण किये जाने संबंधी महाप्रयास 23 < < % 27% 10 4 < < 0 3% AV 0% 0 סי 9% w Ex पुस्तकालय ने पुस्तकों का उपलब्धत 24% 00 < 0 Av 17 <, < < 3% ъ महाः में पठन-पाटन का 24% 00 E 20 61% < < G < वातावरण 12% AV < P 30% 10 विधार्थियों के विकास मे Œ. महा का योगदान 19 58% < < < G < w 9% AV ъ -0% प्राच्यापकों के ज्ञान संप्रेषण का तरीका एवं 24 73% < E 27% 9 < < G < < 0% 0 AV 0% 0

MSHNUCHARAN GUPTA
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